1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MARYSVILLE JOINT UNIFIED

County: YUBA CD Code: 58-72736

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ARBOGA ELEMENTARY	100	602	524	14	78		YES	YES	YES	YES
CEDAR LANE ELEMENTARY	100	426	383	21	43		YES	YES	YES	YES
COVILLAUD ELEMENTARY	98	666	536	13	130		YES	YES	YES	YES
ELLA ELEMENTARY	100	546	508	15	38		YES	YES	YES	YES
JOHNSON PARK ELEMENTARY	100	648	610	10	38		YES	NO	NO	NO
KYNOCH ELEMENTARY	100	648	582	11	66		YES	YES	YES	YES
LINDA ELEMENTARY	100	546	494	15	52		YES	YES	YES	YES
LOMA RICA ELEMENTARY	100	733	598	10	135		YES	YES	YES	YES
OLIVEHURST ELEMENTARY	99	647	561	12	86		YES	YES	YES	YES
YUBA FEATHER ELEMENTARY	100	639	565	12	74		YES	YES	YES	YES

Middle Schools

ALICIA INTERMEDIATE	100	526	486	16	40	YES	YES	YES	YES
FOOTHILL INTERMEDIATE	100	747	709	5	38	YES	YES	YES	YES
MCKENNEY (ANNA) INTERMEDIATE	100	613	594	10	19	YES	NO	NO	NO
YUBA GARDENS INTERMEDIATE	100	580	572	11	8	NO	NO	NO	NO

High Schools

LINDHURST HIGH	100	507	517	14	-10	NO	NO	NO	NO
MARYSVILLE HIGH	100	647	616	9	31	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ARBOGA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056634 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent Tested	API (Growth)	API (Base)	Growth	2000 Growth	Growth Rank
100	602	524	Target	78	Nalik

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	A Class Class (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	.00	Average Class Size (CBEDS) Grade Levels	Average
Asian	10	Not high school graduate	22	K-3	20
Filipino	0	High school graduate	55		_
Hispanic or Latino	14	Some college	20	4-6	20
Pacific Islander	0	College graduate	1	Core academic courses in	
White not Hispanic	71	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		School Mobility (Stanford 9)	22
			Average	• ` '	
English Language Learners (Stanford 9)	13	Average Parent Education Level (Stanford 9)	2.05	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	67	,			Nullibei
Teachers with emergency credentials (CBEDS)	22	The average of all responses where "1" r high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	127
				Number of students included in the 2000 API	117

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ARBOGA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056634 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 602
 524
 78
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	g	Mathematics			Langua	ge	Spelling		Ş	
Α	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	14	13.46	134.62	20	17.24	172.41	12	10.43	104.35	9	7.69	76.92
4 60-79th NPR	875	16	15.38	134.62	29	25.00	218.75	23	20.00	175.00	11	9.40	82.26
3 40-59th NPR	700	18	17.31	121.15	25	21.55	150.86	17	14.78	103.48	17	14.53	101.71
2 20-39th NPR	500	28	26.92	134.62	18	15.52	77.59	35	30.43	152.17	43	36.75	183.76
1 1-19th NPR	200	28	26.92	53.85	24	20.69	41.38	28	24.35	48.70	37	31.62	63.25
a Total Weigh	ed Score Across	Bands	a X	578.85			660.99			583.70			507.91
b Content Area	Weight		<u>b</u>	30%			40%			15%			15%
c Total Weigh	ed Score for Co	ntent Area	a:	173.65		+	264.40		+	87.55		+	76.19

Number of tests contributing to scores:

104

Number of pupils with tests contributing to the API:

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank

602

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ARBOGA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056634 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: ARBOGA ELEMENTARY

Hispanic or Latino

County: YUBA

MARYSVILLE JOINT UNIFIED District:

CDS Code: 58-72736-6056634

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	16	Number of Contributin	Tests ng to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
Perfo	rmance Bands				Spelling	
	-	Reading	Math	Language		
Perfo	rmance Bands 80-99th NPR	Reading 18.7	Math 20.7	Language	Spelling 8.5	Ì
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	Reading 18.7 16.0	Math 20.7 26.8	13.8 22.5	Spelling 8.5 9.8	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 18.7 16.0 18.7	Math 20.7 26.8 18.3	13.8 22.5 15.0	8.5 9.8 14.6	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 18.7 16.0 18.7 29.3 17.3	Math 20.7 26.8 18.3 15.9	13.8 22.5 15.0 28.8 20.0 Number of	8.5 9.8 14.6 37.8 29.3	ĺ
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 18.7 16.0 18.7 29.3 17.3 wwth)	Math 20.7 26.8 18.3 15.9 18.3	13.8 22.5 15.0 28.8 20.0 Number of	8.5 9.8 14.6 37.8 29.3 Tests	ī
Perfo 5 4 3 2 1 638	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.7 16.0 18.7 29.3 17.3 wwth) e)	Math 20.7 26.8 18.3 15.9 18.3	13.8 22.5 15.0 28.8 20.0 Number of	8.5 9.8 14.6 37.8 29.3 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	economically Disadvantaged Percent of Pupils in Each Band						
Socio	economically D			in Each Ban	d		
	rmance Bands			in Each Ban Language	d Spelling		
	·	Percer	nt of Pupils				
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling		
Perfo	ormance Bands 80-99th NPR	Percer Reading	Math 4.7	Language 6.3	Spelling 6.2		
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 3.7 16.7	Math 4.7 21.9	6.3 12.5	Spelling 6.2 7.7		
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 3.7 16.7 13.0	Math 4.7 21.9 28.1	6.3 12.5 14.1	5pelling 6.2 7.7 7.7		
Perfo 5 4 3 2	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 3.7 16.7 13.0 29.6 37.0	4.7 21.9 28.1 20.3	6.3 12.5 14.1 32.8	Spelling 6.2 7.7 7.7 36.9 41.5 Tests	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 3.7 16.7 13.0 29.6 37.0 wwth)	4.7 21.9 28.1 20.3 25.0	6.3 12.5 14.1 32.8 34.4 Number of	Spelling 6.2 7.7 7.7 36.9 41.5 Tests	I	

Pacific Islander

63 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-8**

CEDAR LANE ELEMENTARY **School:**

YUBA County:

MARYSVILLE JOINT UNIFIED District:

CDS Code: 58-72736-6056659 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	426	383	21	43			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	85	Average Class Size (CBEDS)	
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	Average
Asian	42	Not high school graduate	48	K-3	20
Filipino	0	High school graduate	25		-
Hispanic or Latino	21	Some college	23	4-6	29
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	28	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	81	parent education level information.		C-L1M-1:1:4 (C4f10)	23
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	39	Average Parent Education Level	1.83	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
• '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	433
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
				Number of students included in the 2000 API	364

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: CEDAR LANE ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056659 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
426	383	43		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathem	atics		Langua	ge		Spelling	Spelling	
A	В		C	D		E	\mathbf{F}		G	H		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	8	2.38	23.81	25	6.89	68.87	12	3.37	33.71	18	4.97	49.72	
4 60-79th NPR	875	22	6.55	57.29	40	11.02	96.42	25	7.02	61.45	38	10.50	91.85	
3 40-59th NPR	700	29	8.63	60.42	49	13.50	94.49	39	10.96	76.69	40	11.05	77.35	
2 20-39th NPR	500	84	25.00	125.00	88	24.24	121.21	73	20.51	102.53	86	23.76	118.78	
1 1-19th NPR	200	193	57.44	114.88	161	44.35	88.71	207	58.15	116.29	180	49.72	99.45	
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	381.40 30% 114.42		+	469.70 40% 187.88		+	390.66 15% 58.60		+	437.15 15% 65.57	
2000 A DI (Crossell)														

2000 API (Growth) 426

362

Number of pupils with tests contributing to the API:

364

Number of tests contributing to scores:

336

363

356

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: CEDAR LANE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056659 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 0.6 5.9 3.6 4.7 80-99th NPR 3.6 2.4 13.5 11.8 4 60-79th NPR 60-79th NPR 9.4 40-59th NPR 6.1 10.7 10.0 40-59th NPR 20-39th NPR 23.2 26.5 21.3 27.1 20-39th NPR 1-19th NPR 67.7 44.7 60.9 46.5 1-19th NPR Number of Tests Number of Tests 171 405 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 370 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

35 | 1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: CEDAR LANE ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056659

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	0.0	4.0	2.7	4.1			
4	60-79th NPR	14.5	9.3	6.8	12.2			
3	40-59th NPR	7.2	22.7	12.3	14.9			
2	20-39th NPR	31.9	20.0	23.3	21.6			
1	1-19th NPR	46.4	44.0	54.8	47.3			
444	2000 API (Gro	wth)	75	Number of Tests Contributing to the API				
402	1999 API (Bas	1999 API (Base)						
17	1999-2000 Growth Target							
42	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Whit	White not Hispanic Percent of Pupils in Each Band									
Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR	7.3	12.6	3.3	6.3					
4	60-79th NPR	9.8	8.4	15.2	8.4					
3	40-59th NPR	15.9	12.6	9.8	10.5					
2	20-39th NPR	25.6	26.3	18.5	22.1					
1	1-19th NPR	41.5	40.0	53.3	52.6					
473	2000 API (Gro	owth)	95	Number of Contributin		I				
398	1999 API (Bas	1999 API (Base)								
17	1999-2000 Growth Target									
75	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

		1 01001	it of Lupiis	III Lacii Baii	u					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	1	Number of Contributin		I				
	1999 API (Base)									
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
<u> </u>	1									
Socio	economically D			in Each Ban	d					
	economically D			in Each Ban Language	d Spelling					
	·	Percer	nt of Pupils			Ī				
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Percer Reading 2.0	Math 6.5	Language 2.8	Spelling 4.6					
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 2.0 5.3	Math 6.5 9.9	Language 2.8 6.3	4.6 10.5					
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 2.0 5.3 8.3	Math 6.5 9.9 14.5	2.8 6.3 10.4	4.6 10.5 11.1					
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 2.0 5.3 8.3 26.5 57.9	6.5 9.9 14.5 24.7	2.8 6.3 10.4 21.7	4.6 10.5 11.1 23.5 50.2 Tests	Ī				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 2.0 5.3 8.3 26.5 57.9 with)	6.5 9.9 14.5 24.7	2.8 6.3 10.4 21.7 58.8 Number of	4.6 10.5 11.1 23.5 50.2 Tests	I				

Pacific Islander

36 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: COVILLAUD ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056733 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent Tested	API (Crowth)	API (Page)	Growth	2000 Growth	Growth Rank
	(Growth)	(Base)	Target		Kalik
98	666	536	13	130	

\mathbf{N}	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	67	A CL C' (CDEDC)	
American Indian or Alaska Native	5	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	13	Not high school graduate	35	Grade Levels	Ü
Filipino	0	High school graduate	27	K-3	19
Hispanic or Latino	27	Some college	33	4-6	28
Pacific Islander	0	College graduate	4	Core academic courses in	
White not Hispanic	49	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	66	parent education level information.		C-11M-1-114 (C4	24
11100 2011011 (41110 4111)			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	20	Average Parent Education Level	2.11	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "I" r	convegants "Not a		
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	254
				Number of students included in the 2000 API	219

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: COVILLAUD ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056733 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
666	536	130		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Star	nford 9			Reading	5		Mathem	atics		Langua	ge	Spelling		Ş
A		В		C	D		E	F		G	Н		I	J
Performance	e Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th	NPR	1000	39	18.84	188.41	61	28.11	281.11	47	22.27	222.75	30	14.15	141.51
4 60-79th	NPR	875	36	17.39	152.17	48	22.12	193.55	47	22.27	194.91	34	16.04	140.33
3 40-59th	NPR	700	35	16.91	118.36	43	19.82	138.71	30	14.22	99.53	45	21.23	148.58
2 20-39th	NPR	500	50	24.15	120.77	34	15.67	78.34	45	21.33	106.64	54	25.47	127.36
1 1-19th	NPR	200	47	22.71	45.41	31	14.29	28.57	42	19.91	39.81	49	23.11	46.23
	Weighted ent Area W	Score Across Veight	Bands	a x b =	625.12 30%			720.28 40%			663.63 15%			604.01 15%
c Total	Weighted	Score for Cor	ntent Area	ı: c	187.54		+	288.11		+	99.54		+	90.60

2000 API (Growth) 666

Number of tests contributing to scores:

207

217

211

212 N

Number of pupils with tests contributing to the API:

219

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: COVILLAUD ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056733 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 32 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: COVILLAUD ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056733

Hisp	anic or Latino	Percen	ent of Pupils in Each Band					
Perf	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	19.7	35.4	31.7	12.7			
4	60-79th NPR	18.0	16.9	20.6	14.3			
3	40-59th NPR	9.8	20.0	12.7	22.2			
2	20-39th NPR	29.5	10.8	20.6	20.6			
1	1-19th NPR	23.0	16.9	14.3	30.2			
670	2000 API (Gro	2000 API (Growth)			Tests ig to the API			
490	1999 API (Bas	1999 API (Base)						
10	1999-2000 Growth Target							
180	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Whit	e not Hispanic	Percer	rcent of Pupils in Each Band					
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	21.9	28.0	22.9	16.5			
4	60-79th NPR	20.8	23.0	26.0	19.6			
3	40-59th NPR	21.9	21.0	13.5	18.6			
2	20-39th NPR	19.8	18.0	22.9	26.8			
1	1-19th NPR	15.6	10.0	14.6	18.6			
701	2000 API (Gro	101	Number of Contributin	Tests ig to the API				
588	1999 API (Base)							
10	1999-2000 Growth Target							
113	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	c Islander Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the AP	I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	economically D			in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	13.8	25.2	16.6	11.0			
4	60-79th NPR	15.9	21.9	22.1	13.0			
3	40-59th NPR	17.9	19.2	16.6	24.0			
2	20-39th NPR	26.2	16.6	20.7	28.1			
1	1-19th NPR	26.2	17.2	24.1	24.0			
634	2000 API (Gro	owth)	153	Number of Contributin	Tests g to the AP	I		
514	1999 API (Bas	1999 API (Base)						
10	1999-2000 Growth Target							
	1		~ _					

120 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: ELLA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056683 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	546	508	15	38			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 7	Percent with a response* Of those with a response:	98	Average Class Size (CBEDS)	Average
Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	13 1 34 0 44	Not high school graduate High school graduate Some college College graduate Graduate school	35 37 22 4	Grade Levels K-3 4-6 Core academic courses in	19 27
Participants in Free or Reduced		* This number is the percentage of student	2 answer documents with	departmentalized programs	N/A
Price Lunch (Stanford 9)	75	parent education level information.	Average	School Mobility (Stanford 9)	22
English Language Learners (Stanford 9)	33	Average Parent Education Level (Stanford 9)	2.03	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	92	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	331
Teachers with emergency credentials (CBEDS)	12	high school graduate ["] and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	331
				Number of students included in the 2000 API	296

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ELLA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056683 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
546	508	38		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	Stanford 9 Re		Reading	ading		Mathematics			Language			Spelling		
A	В		С	D		E	\mathbf{F}		G	Н		I	J	
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	
5 80-99th NPR	1000	22	7.64	76.39	46	15.54	155.41	25	8.53	85.32	30	10.14	101.35	
4 60-79th NPR	875	40	13.89	121.53	54	18.24	159.63	48	16.38	143.34	42	14.19	124.16	
3 40-59th NPR	700	56	19.44	136.11	46	15.54	108.78	34	11.60	81.23	50	16.89	118.24	
2 20-39th NPR	500	64	22.22	111.11	66	22.30	111.49	64	21.84	109.22	61	20.61	103.04	
1 1-19th NPR	200	106	36.81	73.61	84	28.38	56.76	122	41.64	83.28	113	38.18	76.35	
b Content Area	U		a x b =	518.75			592.06 40%			502.39 15%			523.14 15%	
c Total Weight	ed Score for Co	ntent Area	n: c	155.63	•	+	236.82		+	75.36 2000 A		rowth)	78.47 546	

Number of tests contributing to scores:

288

296

293

296

Number of pupils with tests contributing to the API:

296

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: ELLA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056683 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 38 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

School: ELLA ELEMENTARY

County: YUBA

MARYSVILLE JOINT UNIFIED District:

CDS Code: 58-72736-6056683

Hispa	anic or Latino	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	1.0	7.8	2.9	5.8				
4	60-79th NPR	8.2	12.6	12.7	7.8				
3	40-59th NPR	20.4	18.4	8.8	17.5				
2	20-39th NPR	25.5	22.3	23.5	20.4				
1	1-19th NPR	44.9	38.8	52.0	48.5				
466	2000 API (Gro	wth)	103	Number of Tests Contributing to the API					
442	1999 API (Bas	e)							
12	1999-2000 Growth Target								
24	1999-2000 Gro	owth	YES	Met Sub	group Targ				

Whit	e not Hispanic	Percen	ent of Pupils in Each Band					
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	11.4	23.0	12.8	10.3			
4	60-79th NPR	17.9	20.6	17.6	19.8			
3	40-59th NPR	20.3	11.1	12.0	11.9			
2	20-39th NPR	19.5	22.2	20.8	18.3			
1	1-19th NPR	30.9	23.0	36.8	39.7	İ		
591	2000 API (Gro	owth)	126	Number of Contributin		Ī		
543	1999 API (Bas	e)						
12	1999-2000 Gro	owth Tar	get					
48	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Subgroup Targe		
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	5.2	13.9	6.4	8.0	
4	60-79th NPR	13.4	16.8	16.6	12.2	
3	40-59th NPR	18.1	16.4	9.4	16.8	
2	20-39th NPR	22.0	21.8	24.7	21.8	
1	1-19th NPR	41.4	31.1	43.0	41.2	
522	2000 API (Gro	owth)	238	Number of Contributin		I
494	1999 API (Bas	e)	-		-	

1999-2000 Growth Target

28 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: JOHNSON PARK ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056709 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank
	<u> </u>				Kalik
100	648	610	10	38	

M	Met Growth Target									
	Comparable Both									
School-	Improve-	Schoolwide	Awards							
wide	ment (CI)	and CI	Eligible							
YES	NO	NO	NO							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	A CI CI (CDEDS)	
American Indian or Alaska Native	4	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	9	Not high school graduate	49	Grade Levels	Ü
Filipino	0	High school graduate	22	K-3	20
Hispanic or Latino	34	Some college	27	4-6	33
Pacific Islander	0	College graduate	2	Core academic courses in	
White not Hispanic	46	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	66	parent education level information.		School Mobility (Stanford 9)	42
			Average	• ` '	
English Language Learners (Stanford 9)	27	Average Parent Education Level	1.82	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	182
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	102
				Number of students included in the 2000 API	149

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: JOHNSON PARK ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056709 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 648
 610
 38
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading Mathematics		natics	Language			Spelling				
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	14	9.66	96.55	47	31.54	315.44	17	13.39	133.86	17	11.41	114.09
4 60-79th NPR	875	25	17.24	150.86	29	19.46	170.30	18	14.17	124.02	28	18.79	164.43
3 40-59th NPR	700	44	30.34	212.41	23	15.44	108.05	29	22.83	159.84	20	13.42	93.96
2 20-39th NPR	500	32	22.07	110.34	35	23.49	117.45	32	25.20	125.98	34	22.82	114.09
1 1-19th NPR	200	30	20.69	41.38	15	10.07	20.13	31	24.41	48.82	50	33.56	67.11
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	611.55 30% 183.47		+	731.38 40% 292.55		+	592.52 15% 88.88		+	553.69 15% 83.05

2000 API (Growth) 64

149

Number of pupils with tests contributing to the API:

149

Number of tests contributing to scores:

145

149

127

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: JOHNSON PARK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056709 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

School: JOHNSON PARK ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056709

Hispa	anic or Latino	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	8.3	26.5	7.1	4.1					
4	60-79th NPR	6.3	22.4	14.3	16.3					
3	40-59th NPR	39.6	18.4	23.8	20.4					
2	20-39th NPR	20.8	24.5	23.8	22.4					
1	1-19th NPR	25.0	8.2	31.0	36.7					
621	2000 API (Gro	wth)	49	Number of Contributin	Tests ng to the API					
640	1999 API (Bas	e)								
8	1999-2000 Growth Target									
-19	1999-2000 Gro	owth	NO	Met Sub	group Tar					

Whit	ite not Hispanic Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	14.1	37.5	21.5	15.3					
4	60-79th NPR	23.9	19.4	16.9	22.2					
3	40-59th NPR	23.9	12.5	21.5	9.7					
2	20-39th NPR	23.9	20.8	21.5	23.6					
1	1-19th NPR	14.1	9.7	18.5	29.2					
690	2000 API (Gro	owth)	72	Number of Contributin	Tests g to the API					
613	1999 API (Bas	e)								
8	1999-2000 Gro	owth Tar	get							
77	1999-2000 Gro	owth	YES	Met Sub	group Tar	ge				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the API	I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
	economically D	Percer	nt of Pupils	in Each Ban				
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	7.9	28.2	11.9	10.3			
4	60-79th NPR	15.8	20.5	12.9	19.7			
3	40-59th NPR	30.7	17.1	24.8	15.4			
2	20-39th NPR	24.6	23.1	23.8	23.1			
1 1-19th NPR		21.1	11.1	26.7	31.6			
637	2000 API (Gro	owth)	117	Number of Contributin	Tests	I		
597	1999 API (Bas	e)	_					
8	1999-2000 Gro	owth Tar	get					
	4		` —					

40 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

School: KYNOCH ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056774 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	648	582	11	66			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	57	A CL C. (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	9	Not high school graduate	12	Grade Levels	Ü
Filipino	0	High school graduate	29	K-3	19
Hispanic or Latino	15	Some college	47	4-6	28
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	66	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	54	parent education level information.		School Mobility (Stanford 9)	23
			Average	• '	
English Language Learners (Stanford 9)	9	Average Parent Education Level	2.61	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	91	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	9	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	421
, , , , , , , , , , , , , , , , , , ,		high school graduate" and "5" represent	s Graduate schoot.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	347

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: KYNOCH ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056774 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
648	582	66		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	53	15.92	159.16	69	19.94	199.42	57	16.43	164.27	49	14.12	141.21
4 60-79th NPR	875	64	19.22	168.17	74	21.39	187.14	74	21.33	186.60	70	20.17	176.51
3 40-59th NPR	700	66	19.82	138.74	72	20.81	145.66	74	21.33	149.28	71	20.46	143.23
2 20-39th NPR	500	86	25.83	129.13	62	17.92	89.60	88	25.36	126.80	88	25.36	126.80
1 1-19th NPR	200	64	19.22	38.44	69	19.94	39.88	54	15.56	31.12	69	19.88	39.77
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	633.63 30% 190.09		+	661.71 40% 264.68		+	658.07 15% 98.71		+	627.52 15% 94.13
20								2000 41	DT (C-	ovyth)	0.40		

Number of tests contributing to scores: 333 346 347 Number of pupils with tests contributing to the API: 347

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056774 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 26 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 34 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: KYNOCH ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: KYNOCH ELEMENTARY

Hispanic or Latino

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056774

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		51	Number of Contributin	Tests g to the API	
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tai	rget
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	20.2	25.9	18.3	15.3	
4	60-79th NPR	22.0	21.5	25.8	17.9	
3	40-59th NPR	22.9	19.7	20.1	23.6	
2	20-39th NPR	22.5	15.4	24.0	25.3	
1	1-19th NPR	12.4	17.5	11.8	17.9	
686	2000 API (Gro	owth)	229	Number of Contributin	Tests g to the API	
686 619	2000 API (Gro 1999 API (Bas		229			
	•	e)				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
L	1	1-19th NPR					
		2000 API (Gro	wth)	0	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
	Socioeconomically Disadvantaged Percent of Pupils in Each Band						
i	Socio	economically D		_	in Each Ban	d	
		economically D		_	in Each Ban Language	d Spelling	
[·	Percer	nt of Pupils			Ī
	Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	•
	Perfo.	rmance Bands 80-99th NPR	Percer Reading 8.6	Math	Language 9.8	Spelling 9.8	•
	Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 8.6 16.8	Math 13.0 19.8	Language 9.8 21.2	Spelling 9.8 18.1	
-	Perfo. 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.6 16.8 20.5	Math 13.0 19.8 18.8	9.8 21.2 20.7	9.8 18.1 20.2	
-	Perfo. 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 8.6 16.8 20.5 29.7 24.3	13.0 19.8 18.8 21.4	9.8 21.2 20.7 27.5	9.8 18.1 20.2 28.0 23.8 Tests	ļ I
-	Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 8.6 16.8 20.5 29.7 24.3	13.0 19.8 18.8 21.4 27.1	9.8 21.2 20.7 27.5 20.7 Number of	9.8 18.1 20.2 28.0 23.8 Tests	I

Pacific Islander

66 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: LINDA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056717 School Type: ELEMENTARY

STAR					Similar]	M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	546	494	15	52			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	72	A CL C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	39	Not high school graduate	45	Grade Levels	Ü
Filipino	0	High school graduate	27	K-3	19
Hispanic or Latino	16	Some college	20	4-6	31
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	36	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	78	parent education level information.		School Mobility (Stanford 9)	22
			Average	• ' '	
English Language Learners (Stanford 9)	42	Average Parent Education Level	1.91	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	92	(Stanford 9)	45.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" n high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP	458
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	395

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LINDA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056717 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 546
 494
 52
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathematics			Langua	ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	5.74	57.44	44	11.17	111.68	44	11.17	111.68	35	8.86	88.61
4	60-79th NPR	875	46	12.01	105.09	70	17.77	155.46	73	18.53	162.12	69	17.47	152.85
3	40-59th NPR	700	62	16.19	113.32	66	16.75	117.26	70	17.77	124.37	77	19.49	136.46
2	20-39th NPR	500	106	27.68	138.38	100	25.38	126.90	94	23.86	119.29	108	27.34	136.71
1	1-19th NPR	200	147	38.38	76.76	114	28.93	57.87	113	28.68	57.36	106	26.84	53.67
	a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	490.99 30% 147.30		+	569.16 40% 227.66		+	574.81 15% 86.22		+	568.29 15% 85.24
											2000 A	PI (Gr	rowth)	546

Number of tests contributing to scores:

383

394

394

395 Num

Number of pupils with tests contributing to the API:

395

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: LINDA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056717 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 26 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 1.8 6.5 5.9 7.6 80-99th NPR 3.6 4 20.0 15.9 15.3 60-79th NPR 60-79th NPR 10.7 21.8 40-59th NPR 17.1 17.1 40-59th NPR 20-39th NPR 29.8 25.9 29.4 27.1 20-39th NPR 1-19th NPR 54.2 30.6 31.8 28.2 1-19th NPR Number of Tests Number of Tests 170 497 2000 API (Growth) 0 2000 API (Growth) Contributing to the API Contributing to the API 458 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

School: LINDA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

White not Hispanic

CDS Code: 58-72736-6056717

Hispa	anic or Latino	Percen	ent of Pupils in Each Band				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR	6.7	9.5	17.5	9.5		
4	60-79th NPR	18.3	14.3	17.5	22.2		
3	40-59th NPR	11.7	19.0	14.3	15.9		
2	20-39th NPR	26.7	20.6	27.0	30.2		
1	1-19th NPR	36.7	36.5	23.8	22.2		
547	2000 API (Gro	wth)	63	Number of Contributin	Tests g to the API		
464	1999 API (Bas	e)					
12	1999-2000 Gro	owth Tar	get				
83	1999-2000 Gro	owth	YES	Met Sub	group Targe		

* * 1110	c not mispaine	Percei	it of Pupils	iii each dan	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	10.7	19.0	16.7	10.2	
4	60-79th NPR	19.7	18.3	19.0	15.7	
3	40-59th NPR	25.4	13.5	19.0	21.3	
2	20-39th NPR	23.8	27.0	18.3	28.3	
1	1-19th NPR	20.5	22.2	27.0	24.4	
613	2000 API (Gro	owth)	127	Number of Contributin	Tests ng to the API	
560	1999 API (Bas	e)				
12	1999-2000 Gro	owth Tar	get			
53	1999-2000 Gro	owth	YES	Met Sub	group Tar	gei

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)			<i>6</i> · · · ·	
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	economically D			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfo	ormance Bands 80-99th NPR	Percer Reading 4.4	Math 10.7	Language 11.0	Spelling 7.9	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 4.4 11.0	Math 10.7 16.2	11.0 15.9	7.9 18.5	
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 4.4 11.0 17.2	Math 10.7 16.2 16.8	11.0 15.9 18.0	7.9 18.5 18.8	
Perfo 5 4 3 2	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 4.4 11.0 17.2 26.0 41.4	10.7 16.2 16.8 26.2	11.0 15.9 18.0 25.0	7.9 18.5 18.8 27.1 27.7 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 4.4 11.0 17.2 26.0 41.4 wwth)	10.7 16.2 16.8 26.2 30.2	11.0 15.9 18.0 25.0 30.2 Number of	7.9 18.5 18.8 27.1 27.7 Tests	I
Perfo 5 4 3 2 1 533	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 4.4 11.0 17.2 26.0 41.4 wwth)	10.7 16.2 16.8 26.2 30.2	11.0 15.9 18.0 25.0 30.2 Number of	7.9 18.5 18.8 27.1 27.7 Tests	l I

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Percent of Pupils in Each Band

School: LOMA RICA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056725 School Type: ELEMENTARY

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	733	598	10	135			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	81	A CL C. (CDEDS)	
American Indian or Alaska Native	19	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	2	Grade Levels	Ü
Filipino	0	High school graduate	19	K-3	19
Hispanic or Latino	5	Some college	53	4-6	30
Pacific Islander	2	College graduate	26	Core academic courses in	
White not Hispanic	72	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	19 0 100	* This number is the percentage of student parent education level information. Average Parent Education Level (Stanford 9)	Average 3.05	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	23 Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	120
				Number of students included in the 2000 API	105

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LOMA RICA ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056725 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
733	598	135		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9			5		Mathen	atics		Langua	ge		Spelling	5
A	A B					E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	27	27.55	275.51	40	38.10	380.95	23	30.26	302.63	14	13.59	135.92
4 60-79th NPR	875	26	26.53	232.14	20	19.05	166.67	16	21.05	184.21	26	25.24	220.87
3 40-59th NPR	700	15	15.31	107.14	19	18.10	126.67	11	14.47	101.32	14	13.59	95.15
2 20-39th NPR	500	19	19.39	96.94	17	16.19	80.95	20	26.32	131.58	25	24.27	121.36
1 1-19th NPR	200	11	11.22	22.45	9	8.57	17.14	6	7.89	15.79	24	23.30	46.60
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	734.18 30% 220.26		+	772.38 40% 308.95		+	735.53 15% 110.33		+	619.90 15% 92.99
										2000 Al	PI (Gr	owth)	733

Number of tests contributing to scores: 98 105 76 103 Number of pupils with tests contributing to the API: 105

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LOMA RICA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056725 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: LOMA RICA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Performance Bands

80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

County:

MARYSVILLE JOINT UNIFIED District:

Hispanic or Latino

CDS Code: 58-72736-6056725

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
11	1-19th NPR					
	2000 API (Gro	wth)	5	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	•					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 26.1	Math 37.0	Language 35.3	Spelling 12.5	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	26.1 30.4	Math 37.0 21.9	35.3 21.6	12.5 27.8	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	26.1 30.4 14.5	Math 37.0 21.9 16.4	35.3 21.6 11.8	12.5 27.8 13.9	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	26.1 30.4 14.5 18.8 10.1	Math 37.0 21.9 16.4 17.8	35.3 21.6 11.8 23.5	Spelling 12.5 27.8 13.9 23.6 22.2 Tests	l I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 26.1 30.4 14.5 18.8 10.1 wth)	Math 37.0 21.9 16.4 17.8 6.8	35.3 21.6 11.8 23.5 7.8 Number of	Spelling 12.5 27.8 13.9 23.6 22.2 Tests	I
Perfo 5 4 3 2 1 742	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 26.1 30.4 14.5 18.8 10.1 wth) e)	Math 37.0 21.9 16.4 17.8 6.8	35.3 21.6 11.8 23.5 7.8 Number of	Spelling 12.5 27.8 13.9 23.6 22.2 Tests	I

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d
Perfo	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro 1999 API (Bas	,	2	Number of Contributing	Tests ag to the API
	1999-2000 Gro 1999-2000 Gro		get	Met Sub	group Target
Socio	economically D		_	in Each Ban	d

Reading

Math

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Language Spelling

Number of Tests

Contributing to the API

Met Subgroup Target

School: OLIVEHURST ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056741 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
99	647	561	12	86			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	73	A CL G. (CDEDG)	
American Indian or Alaska Native	5	Of those with a response:	.0	Average Class Size (CBEDS)	Average
Asian	14	Not high school graduate	17	Grade Levels	
Filipino	0	High school graduate	40	K-3	20
Hispanic or Latino	23	Some college	37	4-6	29
Pacific Islander	1	College graduate	5	Core academic courses in	
White not Hispanic	53	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	67	parent education level information.		School Mobility (Stanford 9)	13
,			Average	• ` '	
English Language Learners (Stanford 9)	21	Average Parent Education Level	2.34	This is the percent of students who first attended this	
E-ll d4-ll-d4l (CDEDC)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	T 11 4 41 61 4 1 64 41 1 2 1 2 1 1	000
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	286
				Number of students included in the 2000 API	261

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: OLIVEHURST ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056741 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
647	561	86		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	Stanford 9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	A B			D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	27	10.76	107.57	53	20.38	203.85	34	13.23	132.30	25	9.73	97.28
4 60-79th NPR	875	51	20.32	177.79	57	21.92	191.83	54	21.01	183.85	59	22.96	200.88
3 40-59th NPR	700	61	24.30	170.12	68	26.15	183.08	52	20.23	141.63	53	20.62	144.36
2 20-39th NPR	500	68	27.09	135.46	40	15.38	76.92	56	21.79	108.95	68	26.46	132.30
1 1-19th NPR	200	44	17.53	35.06	42	16.15	32.31	61	23.74	47.47	52	20.23	40.47
a Total Weighted	d Score Across	Bands	a x	626.00			687.98			614.20			615.27
b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	187.80		+	275.19		+	92.13		+	92.29
										2000 41	DT (C-	41.)	- 1-

2000 API (Growth)

257

Number of pupils with tests

contributing to the API:

261

Number of tests contributing to scores:

251

260

257

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: OLIVEHURST ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056741 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 37 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: OLIVEHURST ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056741

Hispa	anic or Latino	Percen	cent of Pupils in Each Band			
Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR	14.5	19.6	17.5	12.3	
4	60-79th NPR	12.7	28.6	19.3	22.8	
3	40-59th NPR	29.1	30.4	17.5	22.8	
2	20-39th NPR	23.6	3.6	21.1	19.3	
1	1-19th NPR	20.0	17.9	24.6	22.8	
657	2000 API (Gro	wth)	57	Number of Contributin	Tests g to the API	
566	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
91	1999-2000 Gro	owth	YES	Met Sub	group Targ	

Whit	White not Hispanic Percent of Pupils in Each Band							
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	11.1	24.6	15.9	11.5			
4	60-79th NPR	25.9	19.7	25.4	18.7			
3	40-59th NPR	25.2	23.9	18.1	21.6			
2	20-39th NPR	27.4	15.5	21.0	29.5			
1	1-19th NPR	10.4	16.2	19.6	18.7			
670	2000 API (Gro	owth)	142	Number of Contributin	Tests	I		
604	1999 API (Bas	e)						
10	1999-2000 Gro							
66	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	1	Number of Contributin		I		
	1999 API (Bas	se)						
	1999-2000 Gre	owth Tar	get					
	1999-2000 Gr	owth		Met Sub	group Ta	rget		
	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling							
	·			in Each Ban Language	d Spelling			
	·	Percer	nt of Pupils			Ī		
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	•		
Perfo	rmance Bands 80-99th NPR	Percer Reading 9.3	Math 15.8	Language	Spelling 8.6			
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 9.3 15.1	Math 15.8 22.0	11.5 21.8	Spelling 8.6 22.9			
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 9.3 15.1 25.6	15.8 22.0 27.1	11.5 21.8 19.5	8.6 22.9 22.3			
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 9.3 15.1 25.6 29.1 20.9	15.8 22.0 27.1 16.9	11.5 21.8 19.5 21.8	8.6 22.9 22.3 26.3 20.0 Tests	I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 9.3 15.1 25.6 29.1 20.9	15.8 22.0 27.1 16.9 18.1	11.5 21.8 19.5 21.8 25.3 Number of	8.6 22.9 22.3 26.3 20.0 Tests	I		
Perfo 5 4 3 2 1 625	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 9.3 15.1 25.6 29.1 20.9 wwth)	15.8 22.0 27.1 16.9 18.1	11.5 21.8 19.5 21.8 25.3 Number of	8.6 22.9 22.3 26.3 20.0 Tests	I I		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: YUBA FEATHER ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056782 School Type: ELEMENTARY

	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank	Schoo wid
I	100	639	565	12	74	Kank	YES

M			
School-	Awards		
wide	Eligible		
YES	YES	YES	
	School- wide	School- wide Comparable Improve- ment (CI)	wide ment (CI) and CI

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	94	A CL G. (CDEDG)	
American Indian or Alaska Native	30	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	8	Grade Levels	Ü
Filipino	0	High school graduate	40	K-3	19
Hispanic or Latino	0	Some college	36	4-6	26
Pacific Islander	0	College graduate	10	Core academic courses in	
White not Hispanic	67	Graduate school	6	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	59	parent education level information.		Cohool Mobility (Stanford 0)	25
(,			Average	School Mobility (Stanford 9)	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.66	This is the percent of students who first attended this	
Eully anadoutialled tanahana (CDEDS)	00	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	90	The average of all responses where "1" r	represents "Not a	E	400
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	132
				Number of students included in the 2000 API	115

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: YUBA FEATHER ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056782 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
639	565	74		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics La		Langua	ge		Spelling		
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	27	23.68	236.84	24	21.24	212.39	20	17.70	176.99	14	12.28	122.81
4 60-79th NPR	875	23	20.18	176.54	20	17.70	154.87	25	22.12	193.58	14	12.28	107.46
3 40-59th NPR	700	19	16.67	116.67	16	14.16	99.12	22	19.47	136.28	20	17.54	122.81
2 20-39th NPR	500	26	22.81	114.04	28	24.78	123.89	25	22.12	110.62	33	28.95	144.74
1 1-19th NPR	200	19	16.67	33.33	25	22.12	44.25	21	18.58	37.17	33	28.95	57.89
a Total Weighterb Content Area Vc Total Weighter	Weight		a x b = c	677.41 30% 203.22		+	634.51 40% 253.81		+	654.65 15% 98.20		+	555.70 15% 83.36
										2000 Al	PI (Gr	owth)	639

Number of pupils with tests

113

113

NPR is the National Percentile Rank

Number of tests contributing to scores:

114

115

contributing to the API:

114

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: YUBA FEATHER ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056782 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 18.4 13.2 5.3 5.3 23.7 18.4 36.8 5.3 60-79th NPR 60-79th NPR 3 26.3 13.2 21.1 31.6 40-59th NPR 40-59th NPR 15.8 31.6 18.4 28.9 20-39th NPR 20-39th NPR 18.4 28.9 1-19th NPR 1-19th NPR 15.8 23.7 Number of Tests Number of Tests 618 2000 API (Growth) 618 2000 API (Growth) Contributing to the API Contributing to the API 591 | 1999 API (Base) 1999 API (Base) 10 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth YES 1999-2000 Growth Met Subgroup Target Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Math Language Spelling Reading Math Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: YUBA FEATHER ELEMENTARY

County: YUBA

District: MARYSVILLE JOINT UNIFIED

Hispanic or Latino

CDS Code: 58-72736-6056782

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Growth)			Number of Contributin		[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	-					
Whit	e not Hispanic	Percer	nt of Punils	in Each Ban	d	
	rmance Bands		•			
	illiance Danus	Reading	Math	Language	Spelling	
5	80-99th NPR	26.3	Math 25.3	24.0	Spelling 15.8	
5	T				1 0	
	80-99th NPR	26.3	25.3	24.0	15.8	
4	80-99th NPR 60-79th NPR	26.3 18.4	25.3 17.3	24.0 14.7	15.8 15.8	
4 3	80-99th NPR 60-79th NPR 40-59th NPR	26.3 18.4 11.8	25.3 17.3 14.7	24.0 14.7 18.7	15.8 15.8 10.5	
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	26.3 18.4 11.8 26.3 17.1	25.3 17.3 14.7 21.3	24.0 14.7 18.7 24.0	15.8 15.8 10.5 28.9 28.9	Į.
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	26.3 18.4 11.8 26.3 17.1	25.3 17.3 14.7 21.3 21.3	24.0 14.7 18.7 24.0 18.7 Number of	15.8 15.8 10.5 28.9 28.9	I
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	26.3 18.4 11.8 26.3 17.1 with)	25.3 17.3 14.7 21.3 21.3	24.0 14.7 18.7 24.0 18.7 Number of	15.8 15.8 10.5 28.9 28.9	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language			
	T	recaming	1714411	Dunguage	Spennig	l	
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socio	economically F) Jicadvan	hanet				
Socio	economically D			in Each Ban	d		
	economically D			in Each Ban Language	d Spelling		
	-	Percer	nt of Pupils				
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling		
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 15.4	Language 9.2	Spelling 9.1		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 19.7 13.6	Math 15.4 15.4	Language 9.2 20.0	Spelling 9.1 12.1		
Perfo	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 19.7 13.6 13.6	Math 15.4 15.4 13.8	9.2 20.0 20.0	9.1 12.1 13.6		
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 19.7 13.6 13.6 31.8 21.2	15.4 15.4 15.4 13.8 26.2	9.2 20.0 20.0 29.2	9.1 12.1 13.6 27.3 37.9 Tests	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 19.7 13.6 13.6 31.8 21.2	15.4 15.4 15.4 13.8 26.2 29.2	9.2 20.0 20.0 29.2 21.5 Number of	9.1 12.1 13.6 27.3 37.9 Tests	I	

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ALICIA INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056618 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	526	486	16	40	

M	Met Growth Target								
	Comparable Both								
School-	-								
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	74	A CI CI (CDEDS)	
American Indian or Alaska Native	3	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	41	Not high school graduate	45	Grade Levels K-3	C
Filipino	0	High school graduate	22		N/A
Hispanic or Latino	18	Some college	18	4-6	27
Pacific Islander	0	College graduate	14	Core academic courses in	
White not Hispanic	35	Graduate school	1	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	77	parent education level information.		School Mobility (Stanford 9)	13
,			Average	, ,	
English Language Learners (Stanford 9)	47	Average Parent Education Level	2.04	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	595
Teachers with emergency credentials (CBEDS)	10	high school graduate" and "5" represent	"5" represents "Graduate school." less students excused from testing due to IE		
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	463

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ALICIA INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056618 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 526
 486
 40
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	Spelling		5
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	24	5.25	52.52	44	9.59	95.86	33	7.17	71.74	28	6.06	60.61
4 60-79th NPR	875	50	10.94	95.73	67	14.60	127.72	81	17.61	154.08	53	11.47	100.38
3 40-59th NPR	700	83	18.16	127.13	90	19.61	137.25	79	17.17	120.22	83	17.97	125.76
2 20-39th NPR	500	117	25.60	128.01	135	29.41	147.06	127	27.61	138.04	126	27.27	136.36
1 1-19th NPR	200	183	40.04	80.09	123	26.80	53.59	140	30.43	60.87	172	37.23	74.46
a Total Weighted	d Score Across	Bands	a x	483.48			561.49			544.95			497.56
b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: <u>c</u>	145.04		+	224.60		+	81.74		+	74.63
	2000 ADI (Crowth) - 500												

2000 API (Growth) 526

462

Number of pupils with tests contributing to the API:

463

Number of tests contributing to scores:

457

459

460

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: ALICIA INTERMEDIATE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056618 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 1.3 9.0 4.9 4.5 80-99th NPR 11.6 5.4 16.1 9.8 4 60-79th NPR 60-79th NPR 11.6 22.0 17.9 40-59th NPR 17.0 40-59th NPR 20-39th NPR 27.7 26.9 29.9 24.6 20-39th NPR 1-19th NPR 54.0 26.0 35.7 44.2 1-19th NPR Number of Tests Number of Tests 224 488 2000 API (Growth) 0 2000 API (Growth) Contributing to the API Contributing to the API 455 | 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: ALICIA INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056618

Hispa	anic or Latino	Percen	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	2.4	6.1	4.8	4.8				
4	60-79th NPR	9.6	11.0	18.1	8.4				
3	40-59th NPR	24.1	20.7	20.5	15.7				
2	20-39th NPR	26.5	35.4	25.3	30.1				
1	1-19th NPR	37.3	26.8	31.3	41.0				
509	2000 API (Gro	wth)	83	Number of Tests Contributing to the API					
453	1999 API (Bas	1999 API (Base)							
13	1999-2000 Growth Target								
56	1999-2000 Gro	owth	YES	Met Sub	group Tar				

Whit	e not Hispanic	Percer	t of Pupils in Each Band					
Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR	13.8	13.5	12.1	9.0			
4	60-79th NPR	21.5	14.3	25.8	16.4			
3	40-59th NPR	24.6	15.0	14.4	20.1			
2	20-39th NPR	20.8	29.3	26.5	29.9			
1	1-19th NPR	19.2	27.8	21.2	24.6			
599	2000 API (Gro	owth)	135	Number of Contributin	Tests ig to the API			
548	1999 API (Bas	1999 API (Base)						
13	1999-2000 Growth Target							
51	1999-2000 Gro	owth	YES	Met Sub	group Targ			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	1	Number of Contributin	Tests g to the API					
	1999 API (Bas	se)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Targe					
	oeconomically D			in Each Ban Language	d Spelling					
		3.4	8.2	5.4	4.6					
5	80-99th NPR									
4	60-79th NPR	9.6	13.8	15.6	12.2					
3	40-59th NPR	17.6	20.3	17.3	17.1					
2	20-39th NPR		29.5	29.8	28.1					
1										
	1-19th NPR	42.1	28.2	31.9	38.0					
			393	Number of						
510		owth)		Number of	Tests					
510 474 13	2000 API (Gro	owth) se)	393	Number of	Tests					

36 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

YES | Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FOOTHILL INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056691 School Type: MIDDLE

100	747	709	5	38	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	32	A CL G. (CDEDG)	
American Indian or Alaska Native	21	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	5	Grade Levels	C
Filipino	0	High school graduate	19	K-3	N/A
Hispanic or Latino	4	Some college	37	4-6	29
Pacific Islander	0	College graduate	21	Core academic courses in	
White not Hispanic	71	Graduate school	17	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	24	parent education level information.		School Mobility (Stanford 9)	14
			Average	• ` '	
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.27	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	83	(Stanford 9)	W2.7	senooi in me current yeur.	Number
Teachers with emergency credentials (CBEDS)	17	The average of all responses where "I" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	234
				Number of students included in the 2000 API	201

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FOOTHILL INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056691 School Type: MIDDLE

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 747
 709
 38
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stan	ford 9)		Reading	5		Mathematics			Langua	ge	Spelling		5
A		В		С	D		E	F		G	H		I	J
Performance I	Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th I	NPR	1000	36	18.09	180.90	53	26.63	266.33	58	29.29	292.93	30	15.15	151.52
4 60-79th I	NPR	875	75	37.69	329.77	62	31.16	272.61	50	25.25	220.96	50	25.25	220.96
3 40-59th I	NPR	700	45	22.61	158.29	36	18.09	126.63	38	19.19	134.34	49	24.75	173.23
2 20-39th I	NPR	500	28	14.07	70.35	35	17.59	87.94	32	16.16	80.81	42	21.21	106.06
1 1-19th 1	NPR	200	15	7.54	15.08	13	6.53	13.07	20	10.10	20.20	27	13.64	27.27
b Conten	nt Area V	l Score Across Veight l Score for Cor		a x b = c	754.40 30% 226.32	-	+	766.58 40% 306.63		+	749.24 15% 112.39	-	+	679.04 15% 101.86
											2000 Al	PI (Gr	owth)	747

199

Number of tests contributing to scores:

199

198

Number of pupils with tests contributing to the API:

201

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FOOTHILL INTERMEDIATE

YUBA

County:

District:

MARYSVILLE JOINT UNIFIED with valid scores. CDS Code: 58-72736-6056691 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 45 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: FOOTHILL INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

Hispanic or Latino

CDS Code: 58-72736-6056691

Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	wth)	7	Number of Contributin		I				
1999 API (Base)										
1999-2000 Growth Target										
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
	•									
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d					
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	19.7	28.7	32.9	17.5					
4	60-79th NPR	42.3	32.9	25.2	25.2					
3	40-59th NPR	20.4	19.6	19.6	26.6					
2	20-39th NPR	10.6	13.3	14.0	18.9					
1	1-19th NPR	7.0	5.6	8.4	11.9					
769	769 2000 API (Growth)			Number of Contributin		I				
721	1999 API (Bas	e)								
4	1999-2000 Gro	owth Tar	get							
48	1999-2000 Gro	owth	YES	Met Sub	group Ta	rget				

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

ı acıı	e islanaci	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the AP	I			
	1999 API (Bas	se)							
	1999-2000 Gre	owth Tar	get						
	1000 2000 0	orreth		Mat Cub	group To				
Socio	1999-2000 Gro economically L	Disadvan		Met Sub		ıge			
	economically I	Disadvan Percer	nt of Pupils	in Each Ban	d	ıgt			
Perfo	economically I	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	ıgt			
Perfo	economically I rmance Bands 80-99th NPR	Percer Reading	Math 9.3	in Each Ban Language 7.0	d Spelling 4.7	lge			
Perfo	economically I	Disadvan Percer Reading	Math 9.3 23.3	in Each Ban Language 7.0 23.3	d Spelling 4.7 18.6	lge			
Perfo	economically I rmance Bands 80-99th NPR	Percer Reading	Math 9.3	in Each Ban Language 7.0	d Spelling 4.7	i ge			
Perfo 5 4 3 2	economically I rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 7.1 28.6 23.8 26.2	9.3 23.3 23.3 25.6	in Each Ban Language 7.0 23.3	d Spelling 4.7 18.6	ige			
Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 7.1 28.6 23.8	9.3 23.3 23.3	7.0 23.3 18.6	d Spelling 4.7 18.6 25.6	ige			
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 7.1 28.6 23.8 26.2 14.3	9.3 23.3 23.3 25.6	7.0 23.3 18.6 25.6 25.6 Number of	d Spelling 4.7 18.6 25.6 27.9 23.3				
Perfo 5 4 3 2 1	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 7.1 28.6 23.8 26.2 14.3 Dwth)	9.3 23.3 23.3 25.6 18.6	7.0 23.3 18.6 25.6 25.6 Number of	d Spelling 4.7 18.6 25.6 27.9 23.3 Tests				
Perfo 5 4 3 2 1 618	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 7.1 28.6 23.8 26.2 14.3 26.9 26.9	9.3 23.3 23.3 25.6 18.6	7.0 23.3 18.6 25.6 25.6 Number of	d Spelling 4.7 18.6 25.6 27.9 23.3 Tests				

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MCKENNEY (ANNA) INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056626 School Type: MIDDLE

100	613	594	10	19	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	67	Average Class Size (CBEDS)	
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	Average
Asian	11	Not high school graduate	19	K-3	N/A
Filipino	0	High school graduate	28		
Hispanic or Latino	19	Some college	27	4-6	33
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	62	Graduate school	4	departmentalized programs	31
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	50	parent education level information.		C-L1M-1:14 (C4f10)	10
The Zunen (sum to any)			Average	School Mobility (Stanford 9)	. •
English Language Learners (Stanford 9)	13	Average Parent Education Level	2.66	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" re	epresents "Not a	Envellment on the first day of testing and dec 2.11	567
Teachers with emergency credentials (CBEDS)	7	high school graduate" and "5" represent:	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	507
				Number of students included in the 2000 API	507

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MCKENNEY (ANNA) INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056626 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

613 594 19 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics		Language		ge	Spelling		Ţ	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	57	11.47	114.69	81	16.01	160.08	90	17.93	179.28	59	11.66	116.60
4 60-79th NPR	875	98	19.72	172.54	87	17.19	150.44	99	19.72	172.56	100	19.76	172.92
3 40-59th NPR	700	103	20.72	145.07	95	18.77	131.42	96	19.12	133.86	99	19.57	136.96
2 20-39th NPR	500	120	24.14	120.72	142	28.06	140.32	107	21.31	106.57	111	21.94	109.68
1 1-19th NPR	200	119	23.94	47.89	101	19.96	39.92	110	21.91	43.82	137	27.08	54.15
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	600.91 30% 180.27		+	622.18 40% 248.87		+	636.11 15% 95.42		+	590.32 15% 88.55

2000 API (Growth) 613

Number of tests contributing to scores:

497

506

502

506

Number of pupils with tests contributing to the API:

507

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: MCKENNEY (ANNA) INTERMEDIATE

County:

District:

YUBA

MARYSVILLE JOINT UNIFIED with valid scores. CDS Code: 58-72736-6056626 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 23 16 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Performance Bands Reading Math Language Spelling Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 62 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

School: MCKENNEY (ANNA) INTERMEDIATE

County: YUBA

MARYSV District:

Hispanic or Latino

Performance Bands

CDS Code: 58-72736

WILLE TOTAL THATELED	are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.
36-6056626	

5	80-99th NPR	4.4	5.4	11.0	9.7		4
4	60-79th NPR	11.0	10.8	22.0	16.1		4
3	40-59th NPR	26.4	21.5	14.3	15.1		3
2	20-39th NPR	25.3	38.7	25.3	21.5		2
1	1-19th NPR	33.0	23.7	27.5	37.6		
537	2000 API (Gro		93	Number of Contributing	Tests g to the AP	Ī	
532	1999 API (Bas	e)					
8	1999-2000 Gro	owth Tar	get				
5	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget	
	.						Soc
Whit	te not Hispanic	Percer	t of Pupils	in Each Ran	d		500
, ,	e not mapaine	1 CI CCI	it of i upiis	in Lacii Dan	u		
	ormance Bands	Reading	Math	Language	Spelling		Pe
	-		•				
Perfo	ormance Bands	Reading	Math	Language	Spelling		4
Perfo	ormance Bands 80-99th NPR	Reading 15.8	Math 21.0	Language 21.8	Spelling 13.3		4
Perfo	80-99th NPR 60-79th NPR	15.8 25.4	Math 21.0 19.1	21.8 21.8	13.3 22.0		4
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	15.8 25.4 20.8	Math 21.0 19.1 19.1	21.8 21.8 19.2	13.3 22.0 19.4		4
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	15.8 25.4 20.8 21.5 16.5	Math 21.0 19.1 19.1 24.6	21.8 21.8 19.2 18.8 18.5 Number of	13.3 22.0 19.4 21.7 23.6	I	4
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 15.8 25.4 20.8 21.5 16.5 wth)	Math 21.0 19.1 19.1 24.6 16.2	21.8 21.8 19.2 18.8 18.5 Number of	Spelling 13.3 22.0 19.4 21.7 23.6 Tests	ī	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 15.8 25.4 20.8 21.5 16.5 wth) e)	Math 21.0 19.1 19.1 24.6 16.2	21.8 21.8 19.2 18.8 18.5 Number of	Spelling 13.3 22.0 19.4 21.7 23.6 Tests	ſ	56 2 3 2 1

Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d					
Perfo	ormance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	1	Number of Contributin	Tests ag to the API					
	1999 API (Bas	se)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Subgroup Target						

ocioeconomically Disadvantaged

Percent of Pupils in Each Band

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.4	11.0	12.3	9.5
4	60-79th NPR	16.0	14.8	14.2	17.0
3	40-59th NPR	19.1	18.6	22.3	20.5
2	20-39th NPR	27.0	31.4	24.6	21.6
1	1-19th NPR	30.5	24.2	26.5	31.4

		•	
564	2000 API (Growth)	265	Number of Tests Contributing to the API
540	1999 API (Base)		C
	1000 2000 C /1 T		

8 | 1999-2000 Growth Target

Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: YUBA GARDENS INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056790 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	580	572	11	8	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
NO	NO	NO	NO					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	68	Average Class Size (CBEDS)	
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	Average
Asian	16	Not high school graduate	27	K-3	N/A
Filipino	0	High school graduate	28		
Hispanic or Latino	25	Some college	29	4-6	29
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	47	Graduate school	1	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	64	parent education level information.		School Mobility (Stanford 9)	27
			Average	• ` '	
English Language Learners (Stanford 9)	20	Average Parent Education Level	2.36	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	87	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	606
				Number of students included in the 2000 API	391

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: YUBA GARDENS INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056790 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 580
 572
 8
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathematics			Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	24	7.45	74.53	29	7.46	74.55	50	15.48	154.80	34	10.40	103.98
4 60-79th NPR	875	55	17.08	149.46	56	14.40	125.96	70	21.67	189.63	52	15.90	139.14
3 40-59th NPR	700	78	24.22	169.57	91	23.39	163.75	58	17.96	125.70	79	24.16	169.11
2 20-39th NPR	500	88	27.33	136.65	120	30.85	154.24	76	23.53	117.65	66	20.18	100.92
1 1-19th NPR	200	77	23.91	47.83	93	23.91	47.81	69	21.36	42.72	96	29.36	58.72
a Total Weightb Content Areac Total Weight	C		a x b = c	578.03 30% 173.41		+	566.32 40% 226.53		+	630.50 15% 94.57		+	571.87 15% 85.78
										2000 A	PI (Gr	owth)	580

Number of tests contributing to scores:

322

Number of pupils with tests contributing to the API:

389

327

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: YUBA GARDENS INTERMEDIATE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MARYSVILLE JOINT UNIFIED District: with valid scores. CDS Code: 58-72736-6056790 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 1.8 4.1 7.0 5.2 80-99th NPR 15.8 17.2 0.0 6.8 4 60-79th NPR 60-79th NPR 10.5 40-59th NPR 15.8 21.6 10.3 40-59th NPR 20-39th NPR 33.3 28.4 31.6 12.1 20-39th NPR 1-19th NPR 49.1 39.2 35.1 55.2 1-19th NPR Number of Tests Number of Tests 74 450 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 449 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: YUBA GARDENS INTERMEDIATE

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-6056790

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	3.9	5.4	18.7	11.7			
4	60-79th NPR	23.7	16.1	14.7	10.4			
3	40-59th NPR	22.4	15.1	26.7	23.4			
2	20-39th NPR	25.0	35.5	22.7	19.5			
1	1-19th NPR	25.0	28.0	17.3	35.1			
565	2000 API (Gro	wth)	94	Number of Contributin		I		
525	1999 API (Bas	e)						
9	1999-2000 Growth Target							
40	1999-2000 Gro	owth	YES	Met Sub	group Ta	rge		

White	e not Hispanic	Percen	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	10.5	9.1	17.6	11.7			
4	60-79th NPR	21.6	18.9	30.1	19.5			
3	40-59th NPR	27.5	28.6	17.0	27.3			
2	20-39th NPR	27.5	27.4	17.6	24.0			
1	1-19th NPR	13.1	16.0	17.6	17.5			
642	2000 API (Gro	wth)	176	Number of Contributin	Tests g to the AP	ī		
646	1999 API (Bas	e)						
9	1999-2000 Growth Target							
-4	1999-2000 Growth NO Met Subgroup 7							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	d			
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	1999-2000 Gro	Disadvan		Met Sub		rget
		Disadvan				rget
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	rget
Perfo	economically D	Disadvan Percer Reading	nt of Pupils i	in Each Ban Language	d Spelling	rget
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading 6.2	Math 6.1	in Each Ban Language 12.4	d Spelling	rget
Perfo 5 4	economically December Bands 80-99th NPR 60-79th NPR	Pisadvan Percer Reading 6.2 15.2	Math 6.1 12.5	in Each Ban Language 12.4 20.5	d Spelling 8.5 16.4	rget
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.2 15.2 20.4	Math 6.1 12.5 22.0	in Each Ban Language 12.4 20.5 18.6	d Spelling 8.5 16.4 21.1	rget
Perfo 5 4 3 2	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Pisadvan Percer Reading 6.2 15.2 20.4 29.9 28.4	6.1 12.5 22.0 31.8	in Each Ban Language 12.4 20.5 18.6 25.7	d Spelling 8.5 16.4 21.1 21.1 32.9 Tests	
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 6.2 15.2 20.4 29.9 28.4 Dowth)	6.1 12.5 22.0 31.8 27.7	in Each Ban Language 12.4 20.5 18.6 25.7 22.9 Number of	d Spelling 8.5 16.4 21.1 21.1 32.9 Tests	

12 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: LINDHURST HIGH

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-5830013 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	507	517	14	-10			NO	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	70	A Class Class (CDEDC)	
American Indian or Alaska Native	33	Of those with a response:	. •	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	47	K-3	N/A
Filipino	1	High school graduate	18		
Hispanic or Latino	21	Some college	21	4-6	N/A
Pacific Islander	2	College graduate	11	Core academic courses in	
White not Hispanic	36	Graduate school	3	departmentalized programs	29
Participants in Free or Reduced Price Lunch (Stanford 9)	56	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	12
			Average	, ,	
English Language Learners (Stanford 9)	46	Average Parent Education Level	2.05	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)		The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	929
reactiers with either gency credentials (CDEDS)	6	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	807

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

LINDHURST HIGH **School:**

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-5830013 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
507	517	-10		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathen	natics		Langua	ge	Science		S	ocial Sci	ence	
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	27	3.57	35.67	39	5.10	51.05	36	4.67	46.69	41	5.36	53.59	51	6.67	66.67
4	60-79th NPR	875	54	7.13	62.42	116	15.18	132.85	107	13.88	121.43	110	14.38	125.82	124	16.21	141.83
3	40-59th NPR	700	114	15.06	105.42	155	20.29	142.02	145	18.81	131.65	110	14.38	100.65	117	15.29	107.06
2	20-39th NPR	500	199	26.29	131.44	250	32.72	163.61	228	29.57	147.86	261	34.12	170.59	245	32.03	160.13
1	1-19th NPR	200	363	47.95	95.90	204	26.70	53.40	255	33.07	66.15	243	31.76	63.53	228	29.80	59.61
~	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	430.85 20% 86.17	-	+	542.93 20% 108.59		+	513.78 20% 102.76		+	514.18 20% 102.84 2000 Al		+ owth)	535.29 20% 107.06

Number of tests

757 contributing to scores:

764

771

765

765

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: MARYSVILLE JOINT UNIFIED with valid scores. CDS Code: 58-72736-5830013 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 35 280 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

School: LINDHURST HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: LINDHURST HIGH

County: YUBA

District: MARYSVILLE JOINT UNIFIED

Hispanic or Latino Percent of Pupils in Each Band

CDS Code: 58-72736-5830013

	are reported only for subgroups which were numerically significant in both 1999 and
2000. Ethni	c/racial and socioeconomically disadvantaged subgroups meeting the following criteria
are consider	red numerically significant: the group (1) contains at least 100 students with valid test
scores OR (2) comprises at least 15% of the school population tested and contains at least 30 studen
with valid so	cores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	1.9	1.9	3.2	2.6	4.5	5 80-99th NPR					
4	60-79th NPR	2.6	11.9	11.4	5.2	14.3	4 60-79th NPR					
3	40-59th NPR	12.8	19.5	18.4	11.7	12.3	3 40-59th NPR					
2	20-39th NPR	30.8	34.0	31.0	42.2	36.4	2 20-39th NPR					
1	1-19th NPR	51.9	32.7	36.1	38.3	32.5	1 1-19th NPR					
463	2000 API (Gro	owth)	17	()	er of Tests outing to th	e API	2000 API (Gr	owth)	21		of Tests uting to the	API
428	1999 API (Bas	se)					1999 API (Ba	se)				
11	1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get			
35	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Gr	owth		Met Si	ubgroup	Target
							Socioeconomically l	Disadvan	taged			
							v					
Whit	e not Hispanic	I	Percent of P	upils in Each	n Band		·	J	Percent of I	Pupils in Eac	h Band	
	e not Hispanic rmance Bands	I Reading	Percent of P Math	upils in Each Language	n Band Science	Soc. Sci.	Performance Bands	I Reading	Percent of I Math	Pupils in Eac Language		Soc. Sci.
	-			1		Soc. Sci.	·	Reading		1		Soc. Sci.
Perfo	rmance Bands	Reading	Math	Language	Science 10.9 21.5	11.7 23.4	Performance Bands	2.2 5.0	Math	Language	Science	
Perfo	rmance Bands 80-99th NPR	Reading 8.1	7.6 22.1 21.3	Language 6.1 18.4 26.8	Science 10.9	11.7 23.4 15.1	Performance Bands 5 80-99th NPR	2.2 5.0	3.9 13.4 19.1	Language 4.3 13.2 16.5	3.6 11.5 14.8	4.7 13.8 14.6
Perfo	rmance Bands 80-99th NPR 60-79th NPR	8.1 12.8 24.4 29.8	7.6 22.1 21.3 29.7	Language 6.1 18.4 26.8 28.4	10.9 21.5 18.5 27.9	11.7 23.4 15.1 27.2	Performance Bands 5 80-99th NPR 4 60-79th NPR	Reading 2.2 5.0 12.9 24.6	3.9 13.4 19.1 33.7	Language 4.3 13.2 16.5 28.6	3.6 11.5 14.8 35.4	4.7 13.8 14.6 34.8
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	8.1 12.8 24.4 29.8	7.6 22.1 21.3	Language 6.1 18.4 26.8	10.9 21.5 18.5	11.7 23.4 15.1	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	2.2 5.0 12.9 24.6	3.9 13.4 19.1	Language 4.3 13.2 16.5	3.6 11.5 14.8	4.7 13.8 14.6
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	8.1 12.8 24.4 29.8 24.8	7.6 22.1 21.3 29.7	Language 6.1 18.4 26.8 28.4 20.3	10.9 21.5 18.5 27.9	11.7 23.4 15.1 27.2 22.6	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 479 2000 API (Green)	2.2 5.0 12.9 24.6 55.4	3.9 13.4 19.1 33.7	Language 4.3 13.2 16.5 28.6 37.4 Number	3.6 11.5 14.8 35.4	4.7 13.8 14.6 34.8 32.0
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 8.1 12.8 24.4 29.8 24.8 with)	7.6 22.1 21.3 29.7 19.4	Language 6.1 18.4 26.8 28.4 20.3	Science 10.9 21.5 18.5 27.9 21.1 er of Tests	11.7 23.4 15.1 27.2 22.6	Performance Bands 5	Reading 2.2 5.0 12.9 24.6 55.4 owth)	3.9 13.4 19.1 33.7 29.8	Language 4.3 13.2 16.5 28.6 37.4 Number	3.6 11.5 14.8 35.4 34.8 of Tests	4.7 13.8 14.6 34.8 32.0
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 8.1 12.8 24.4 29.8 24.8 2wth) see)	7.6 22.1 21.3 29.7 19.4	Language 6.1 18.4 26.8 28.4 20.3	Science 10.9 21.5 18.5 27.9 21.1 er of Tests	11.7 23.4 15.1 27.2 22.6	Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 479 2000 API (Green)	Reading 2.2 5.0 12.9 24.6 55.4 bowth) see)	Math 3.9 13.4 19.1 33.7 29.8 534	Language 4.3 13.2 16.5 28.6 37.4 Number	3.6 11.5 14.8 35.4 34.8 of Tests	4.7 13.8 14.6 34.8 32.0

Pacific Islander

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: MARYSVILLE HIGH

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-5835202 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	647	616	9	31			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	12 8	Percent with a response* Of those with a response:	90	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	12	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	0 12 2	High school graduate Some college College graduate	16 47 13	4-6 Core academic courses in	N/A
White not Hispanic	65	Graduate school	12	departmentalized programs	29
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	19
English Language Learners (Stanford 9)	9	Average Parent Education Level (Stanford 9)	Average 2.97	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	91 7	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	747
				Number of students included in the 2000 API	639

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

MARYSVILLE HIGH **School:**

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-5835202 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
647	616	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9 Reading					Mathem	natics		Langua	ge	Science			Social Science			
	A	В		С	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	70	11.22	112.18	113	17.94	179.37	87	13.90	138.98	79	12.64	126.40	100	16.37	163.67
4	60-79th NPR	875	122	19.55	171.07	142	22.54	197.22	142	22.68	198.48	161	25.76	225.40	165	27.00	236.29
3	40-59th NPR	700	131	20.99	146.96	129	20.48	143.33	142	22.68	158.79	129	20.64	144.48	111	18.17	127.17
2	20-39th NPR	500	147	23.56	117.79	141	22.38	111.90	132	21.09	105.43	166	26.56	132.80	143	23.40	117.02
1	1-19th NPR	200	154	24.68	49.36	105	16.67	33.33	123	19.65	39.30	90	14.40	28.80	92	15.06	30.11
a	Total Weighted Sco	ore Across Ba	nds	a x	597.36			665.16			640.97			657.88			674.26
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	119.47	-	+	133.03		+	128.19		+	131.58	-	+	134.85
														2000 Al	PI (Gr	owth)	647

Number of tests

624 contributing to scores:

630

626

625

611

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: MARYSVILLE HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: MARYSVILLE JOINT UNIFIED with valid scores. CDS Code: 58-72736-5835202 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 82 59 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: MARYSVILLE HIGH

County: YUBA

District: MARYSVILLE JOINT UNIFIED

CDS Code: 58-72736-5835202

Hispa	anic or Latino	I	Percent of P	upils in Eacl	n Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro 1999 API (Bas	,	69		er of Tests outing to the	e API
	1999-2000 Gro		get			
	1		gci			
		awth		I Met S	Subgroup) Larget
	1999-2000 Gro	owur -			o we growp	
	e not Hispanic		Percent of P	upils in Eacl Language		Soc. Sci.
	e not Hispanic	Reading	Math 21.2	rupils in Eacl Language	n Band Science	Soc. Sci.
Perfo	e not Hispanic	Reading 14.1 24.6	Math 21.2 25.4	Pupils in Eacl Language 17.0 24.6	Band Science 16.3 29.5	Soc. Sci. 20.4 29.5
Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR	Reading 14.1 24.6	Math 21.2	rupils in Eacl Language	n Band Science	Soc. Sci.
Perfo	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Reading 14.1 24.6	Math 21.2 25.4 20.7 19.5	Pupils in Eacl Language 17.0 24.6	Band Science 16.3 29.5	Soc. Sci. 20.4 29.5
Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 14.1 24.6 22.6	Math 21.2 25.4 20.7	Tupils in Eacl Language 17.0 24.6 24.1	16.3 29.5 20.5	Soc. Sci. 20.4 29.5 17.9
Perfo 5 4 3 2 1 690	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 14.1 24.6 22.6 21.3 17.4 owth)	Math 21.2 25.4 20.7 19.5	Tupils in Eacl Language 17.0 24.6 24.1 18.2 16.0	16.3 29.5 20.5 24.0	Soc. Sci. 20.4 29.5 17.9 19.9 12.3
5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 14.1 24.6 22.6 21.3 17.4 owth)	Math 21.2 25.4 20.7 19.5 13.2	Tupils in Eacl Language 17.0 24.6 24.1 18.2 16.0	1 Band Science 16.3 29.5 20.5 24.0 9.7 er of Tests	Soc. Sci. 20.4 29.5 17.9 19.9 12.3
Perfo 5 4 3 2 1 690	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 14.1 24.6 22.6 21.3 17.4 owth) se)	Math 21.2 25.4 20.7 19.5 13.2	Tupils in Eacl Language 17.0 24.6 24.1 18.2 16.0	1 Band Science 16.3 29.5 20.5 24.0 9.7 er of Tests	Soc. Sci. 20.4 29.5 17.9 19.9 12.3

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacifi	ic Islander	I	Percent of P	upils in Eacl	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		13	Number Contribu	of Tests ting to the	API
	1999-2000 Gro	<i>'</i>	get			
	1999-2000 Gro	`		Met Su	ıbgroup '	Target
	economically D		_	upils in Eacl Language	h Band Science	Soc. Sci.
5	80-99th NPR	2.8	9.6	6.3	8.4	5.7
4	60-79th NPR	10.2	19.2	16.5	17.4	21.8
3	40-59th NPR	14.7	20.9	18.8	19.7	17.8
2	20-39th NPR	27.7	28.8	28.4	30.9	31.6
1	1-19th NPR	44.6	21.5	30.1	23.6	23.0
	1-19th NPR 2000 API (Gro		21.5 180	Number		
1 548		owth)		Number	of Tests	
1	2000 API (Gro	e)	180	Number	of Tests	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WHEATLAND ELEMENTARY

County: YUBA CD Code: 58-72751

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
FAR WEST ELEMENTARY	100	763	764	2	-1		NO	NO	NO	NO

Middle Schools

BEAR RIVER ELEMENTARY	98	707	710	5	-3	NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FAR WEST ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056824 School Type: ELEMENTARY

100	763	764	2	-1	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

	M	let Growth Ta	rget	
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	14	Percent with a response*	98	A CI CI (CDEDS)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	5	Not high school graduate	16	Grade Levels	C
Filipino	4	High school graduate	25	K-3	N/A
Hispanic or Latino	7	Some college	46	4-6	27
Pacific Islander	2	College graduate	12	Core academic courses in	
White not Hispanic	64	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	45	parent education level information.		G.1. 136 1994 (Gr. 6, 10)	29
The Bullet (Summary)			Average	School Mobility (Stanford 9)	20
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.55	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	convegants "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request	360
				(STAR Apportionment)	
				Number of students included in the 2000 API	247

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FAR WEST ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056824 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
763	764	-1		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	76	31.40	314.05	69	27.94	279.35	61	24.80	247.97	78	31.71	317.07
4 60-79th NPR	875	73	30.17	263.95	60	24.29	212.55	71	28.86	252.54	68	27.64	241.87
3 40-59th NPR	700	56	23.14	161.98	51	20.65	144.53	57	23.17	162.20	31	12.60	88.21
2 20-39th NPR	500	21	8.68	43.39	47	19.03	95.14	35	14.23	71.14	38	15.45	77.24
1 1-19th NPR	200	16	6.61	13.22	20	8.10	16.19	22	8.94	17.89	31	12.60	25.20
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	796.59 30% 238.98		+	747.77 40% 299.11		+	751.73 15% 112.76	-	+	749.59 15% 112.44
										2000 Al	PI (Gr	owth)	763

Number of tests contributing to scores:

242

247

246

Number of pupils with tests contributing to the API:

247

248

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FAR WEST ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WHEATLAND ELEMENTARY District: with valid scores. CDS Code: 58-72751-6056824 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 36 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) 11 Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: FAR WEST ELEMENTARY

Hispanic or Latino

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056824

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	19	Number of Contributin	Tests Ig to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	-					
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	35.8	32.9	29.2	34.4	
4	60-79th NPR	28.5	24.5	26.0	26.6	
3	40-59th NPR	23.2	20.0	22.1	11.7	
2	20-39th NPR	8.6	14.2	14.3	13.0	
1	1-19th NPR	4.0	8.4	8.4	14.3	
782	2000 API (Gro	owth)	155	Number of Contributin	Tests	[
796	1999 API (Bas	e)	_		-	
2	1999-2000 Gro	owth Tar	get			
-14	1999-2000 Gro	.1	NO	Met Sub	TT.	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Per	formance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	6	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Soci	oeconomically D			in Each Ban	d	
	oeconomically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Per	formance Bands	Percer Reading	nt of Pupils i	Language	Spelling	•
Per 5	formance Bands 80-99th NPR	Percer Reading 29.7	Math 27.7	Language 24.3	Spelling 32.9	
Per 5 4	formance Bands 80-99th NPR 60-79th NPR	Percer Reading 29.7 27.5	Math 27.7	24.3 25.7	32.9 25.7	
Per 5 4 3	formance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 29.7 27.5 21.7	Math 27.7 19.1 20.6	24.3 25.7 20.7	32.9 25.7 10.7	
Per 5 4 3 2	60-79th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 29.7 27.5 21.7 12.3 8.7	27.7 19.1 20.6 23.4	24.3 25.7 20.7 17.9	32.9 25.7 10.7 16.4 14.3	Ī
Per 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 29.7 27.5 21.7 12.3 8.7 wwth)	27.7 19.1 20.6 23.4 9.2	24.3 25.7 20.7 17.9 11.4 Number of	32.9 25.7 10.7 16.4 14.3	I I

Pacific Islander

8 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BEAR RIVER ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056816 School Type: MIDDLE

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
98	707	710	5	-3	

M	Met Growth Target						
	Comparable Both						
School-							
wide	ment (CI)	and CI	Eligible				
NO	NO	NO	NO				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	89	A CI CI (CDEDS)	
American Indian or Alaska Native	5	Of those with a response:	66	Average Class Size (CBEDS) Grade Levels	Average
Asian	8	Not high school graduate	1	K-3	C
Filipino	2	High school graduate	36		N/A
Hispanic or Latino	15	Some college	2	4-6	26
Pacific Islander	1	College graduate	48	Core academic courses in	
White not Hispanic	63	Graduate school	13	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	46	parent education level information.		School Mobility (Stanford 9)	37
,			Average	, ,	
English Language Learners (Stanford 9)	6	Average Parent Education Level	3.37	This is the percent of students who first attended this	
E-II dt-II-d4b (CDEDC)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	E	000
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	602
				Number of students included in the 2000 API	406

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BEAR RIVER ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

CDS Code: 58-72751-6056816 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
707	710	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics				Language			Spelling	
A	В		С	D		\mathbf{E}	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	90	22.50	225.00	97	23.95	239.51	103	26.21	262.09	78	19.26	192.59
4 60-79th NPR	875	85	21.25	185.94	97	23.95	209.57	93	23.66	207.06	77	19.01	166.36
3 40-59th NPR	700	102	25.50	178.50	86	21.23	148.64	89	22.65	158.52	88	21.73	152.10
2 20-39th NPR	500	71	17.75	88.75	85	20.99	104.94	61	15.52	77.61	81	20.00	100.00
1 1-19th NPR	200	52	13.00	26.00	40	9.88	19.75	47	11.96	23.92	81	20.00	40.00
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	704.19 30% 211.26		+	722.41 40% 288.96		+	729.20 15% 109.38		+	651.05 15% 97.66
										2000 Al	PI (Gr	owth)	707

Number of tests contributing to scores: 400 405 393 405 Number of pupils with tests contributing to the API: 406

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BEAR RIVER ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WHEATLAND ELEMENTARY District: with valid scores. CDS Code: 58-72751-6056816 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 23 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 32 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: BEAR RIVER ELEMENTARY

County: YUBA

District: WHEATLAND ELEMENTARY

Hispanic or Latino

CDS Code: 58-72751-6056816

Perfo	rmance Bands	Reading	Math	Language	Spelling								
5	80-99th NPR												
4	60-79th NPR												
3	40-59th NPR												
2	20-39th NPR												
1	1-19th NPR												
	2000 API (Gro	wth)	56	Number of Tests Contributing to the API									
	1999 API (Bas	e)											
	1999-2000 Gro	owth Tar	get										
	1999-2000 Gro	owth		Met Sub	group Targ	et							
													
TX71_:4													
VV III (e not Hispanic	Percer	nt of Pupils	in Each Ban	d								
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling								
	•		•										
Perfo	rmance Bands	Reading	Math	Language	Spelling								
Perfo	rmance Bands 80-99th NPR	Reading 27.6	Math 29.7	Language 31.3	Spelling 20.5								
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	27.6 23.0	Math 29.7 26.6	31.3 24.3	20.5 20.5								
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	27.6 23.0 25.3	Math 29.7 26.6 18.6	31.3 24.3 21.6	20.5 20.5 24.3								
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	27.6 23.0 25.3 16.5 7.7	Math 29.7 26.6 18.6 18.3	131.3 24.3 21.6 13.1 9.7 Number of	20.5 20.5 24.3 18.3 16.3								
Perfo. 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	27.6 23.0 25.3 16.5 7.7 with)	Math 29.7 26.6 18.6 18.3 6.8	131.3 24.3 21.6 13.1 9.7 Number of	20.5 20.5 24.3 18.3 16.3								
Perfo 5 4 3 2 1 748	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 27.6 23.0 25.3 16.5 7.7 wwth) e)	Math 29.7 26.6 18.6 18.3 6.8	131.3 24.3 21.6 13.1 9.7 Number of	20.5 20.5 24.3 18.3 16.3								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	ent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	owth)	3	Number of Contributin		I		
	1999 API (Bas	se)						
	1999-2000 Growth Target							
	l .							
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
Socio	1999-2000 Gro	Disadvan		Met Sub		rget		
	1	Disadvan				rget		
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d	rget		
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	rget		
Perfo	economically D rmance Bands 80-99th NPR	Percer Reading	Math	in Each Ban Language 21.0	d Spelling	rget		
Perfo	economically December Bands 80-99th NPR 60-79th NPR	Percer Reading 17.8 16.2	Math 19.6 23.2	in Each Ban Language 21.0 21.5	d Spelling 16.1 18.1	rget		
Perfo 5 4 3	economically December Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 17.8 16.2 27.7	19.6 23.2 21.6	in Each Ban Language 21.0 21.5 23.7	d Spelling 16.1 18.1 18.7	rget		
Perfo 5 4 3 2	economically Demance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 17.8 16.2 27.7 19.9 18.3	19.6 23.2 21.6 21.1	in Each Ban Language 21.0 21.5 23.7 19.4	d Spelling 16.1 18.1 18.7 22.3 24.9			
Perfo 5 4 3 2 1	economically December 1 and 1	Pisadvan Percer Reading 17.8 16.2 27.7 19.9 18.3 Dowth)	19.6 23.2 21.6 21.1 14.4	in Each Ban Language 21.0 21.5 23.7 19.4 14.5 Number of	d Spelling 16.1 18.1 18.7 22.3 24.9			

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: WHEATLAND UNION HIGH

County: YUBA CD Code: 58-72769

	STAR			1999-		1999-2000 Similar	N	1et Growth T	arget	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
WHEATLAND UNION HIGH	99	676	683	6	-7		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: WHEATLAND UNION HIGH

County: YUBA

District: WHEATLAND UNION HIGH

CDS Code: 58-72769-5838305 School Type: HIGH SCHOOL

99	676	683	6	-7	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

M	Met Growth Target							
	Comparable Both							
School-	School- Improve- Schoolwide							
wide	ment (CI)	and CI	Eligible					
NO	NO NO NO							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	6 2	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	6	Not high school graduate	6	K-3	N/A
Hispanic or Latino Pacific Islander	15 0	High school graduate Some college College graduate	15 37 34	4-6 Core academic courses in	N/A
White not Hispanic	64	Graduate school	8	departmentalized programs	23
Participants in Free or Reduced Price Lunch (Stanford 9)	32	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	Average 3.22	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	100 0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	416
				Number of students included in the 2000 API	223

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

WHEATLAND UNION HIGH **School:**

County: YUBA

District: WHEATLAND UNION HIGH

CDS Code: 58-72769-5838305 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
676	683	-7		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
	A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	Each	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	13.00	130.04	53	23.77	237.67	35	15.77	157.66	56	25.45	254.55	56	25.23	252.25
4	60-79th NPR	875	41	18.39	160.87	45	20.18	176.57	39	17.57	153.72	63	28.64	250.57	64	28.83	252.25
3	40-59th NPR	700	46	20.63	144.39	42	18.83	131.84	50	22.52	157.66	33	15.00	105.00	22	9.91	69.37
2	20-39th NPR	500	64	28.70	143.50	55	24.66	123.32	53	23.87	119.37	45	20.45	102.27	43	19.37	96.85
1	1-19th NPR	200	43	19.28	38.57	28	12.56	25.11	45	20.27	40.54	23	10.45	20.91	37	16.67	33.33
	b Content Area Weight b 20%				-	+	694.51 20% 138.90	-	+	628.94 20% 125.79		+	733.30 20% 146.66 2000 Al		+ owth)	704.05 20% 140.81	

Number of tests

223 contributing to scores:

223

222

220

222

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: WHEATLAND UNION HIGH

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students WHEATLAND UNION HIGH District: with valid scores. CDS Code: 58-72769-5838305 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: WHEATLAND UNION HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: YUBA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: WHEATLAND UNION HIGH

CDS Code: 58-72769-5838305

Hispa	anic or Latino	Percent of Pupils in Each Band					Pacific Islander	Perc	Percent of Pupils in Each Band					
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands R	teading N	A ath	Language	Science	Soc. Sci.		
5	80-99th NPR						5 80-99th NPR							
4	60-79th NPR						4 60-79th NPR							
3	40-59th NPR						3 40-59th NPR							
2	20-39th NPR						2 20-39th NPR							
1	1-19th NPR						1 1-19th NPR							
	2000 API (Gro	owth)	34	L	er of Tests buting to th	e API	2000 API (Growth) 1 Number of Tests Contributing to the API							
	1999 API (Bas	se)					1999 API (Base)							
	1999-2000 Gr	owth Tar	get				1999-2000 Growth Target							
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Grow	1999-2000 Growth Met Subgroup Tar						
							Socioeconomically Dis	advantag	ed					
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band			Perc	ent of F	Pupils in Eac	h Band			
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands R	teading N	M ath	Language	Science	Soc. Sci.		
5	80-99th NPR	17.0	24.8	17.7	29.7	29.3	5 80-99th NPR							
4	60-79th NPR	19.9	22.7	18.4	31.9	31.4	4 60-79th NPR							
3	40-59th NPR	19.1	15.6	26.2	12.3	8.6	3 40-59th NPR							
2	20-39th NPR		24.8	22.0	15.9	20.0	2 20-39th NPR							
1	1-19th NPR	16.3	12.1	15.6	10.1	10.7	1 1-19th NPR							
706	2000 API (Gro	owth)	14	1 Number Contrib	e API	2000 API (Grow	2000 API (Growth) 63 Number of Tests Contributing to the API							
705	1999 API (Bas	se)					1999 API (Base)							
5	1999-2000 Gr	owth Tar	get			1999-2000 Grow	1999-2000 Growth Target							
_	1999-2000 Gr	_	NO	<u> </u>	Subgroup	_	1999-2000 Grow	_		٦ ؞		Target		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.